A Parent's Checklist

Use this checklist to evaluate the college or university your student attends or is thinking about attending:

	How i	involved are they in the lives of their students?		
		What assistance do they provide freshmen students in transitioning to college?		
		How do they support upperclassmen students?		
	How o	do they respond to substance abuse?		
		What prevention programs do they have in place to educate students, staff, and		
		faculty	y about alcohol and other drugs?	
	☐ How do they intervene if a student is found intoxicated on-campus?		lo they intervene if a student is found intoxicated on-campus?	
	□ What programs or services do they provide for students struggling with su		programs or services do they provide for students struggling with substance	
abuse?		abuses	?	
□ Are students who live on-campus safe?			who live on-campus safe?	
	☐ How are coed residence halls setup?			
			Do men and women share the same dorm room, suite, or apartment?	
			Are men and women separated by floor or wing?	
	☐ How are connecting dorm rooms set up?			
			If they are connected by a bathroom, are there locks on both sides of the	
			door to protect students?	
			If they are connected by a common living space, can students lock the	
			doors to their own rooms?	
			If not, how do they keep these students safe?	
		How a	are residence halls secured?	
			Is traffic into and out of the building monitored 24/7?	
			Do all entries and exits that are not monitored remain locked?	
□ What is the guest policy?		What	is the guest policy?	
			Are there visitation hours that guests must adhere to?	
			Do guests have to sign-in when they enter the residence hall and sign-out	
			when they leave?	
			Are guests of the opposite sex allowed to stay in a student's dorm room,	
			suite, or apartment overnight?	
			Do students need the permission of their roommates and suitemates in	
			order to have guests in their dorm room, suite, or apartment?	
	Are students who live off-campus safe?			
=		_	ablic safety escorts available 24/7?	
□ Do they feel responsible for their students' safety when:		•		
	☐ A student's guest assaults a student?			

☐ A staff or faculty member assaults a student? □ A student assaults another student? ☐ How do they respond to sexual assault and its related forms of violence? □ What prevention programs do they have to educate students, staff, and faculty about sexual assault, domestic violence, and stalking? ☐ How can students report a sexual assault to the college or university, whether or not domestic violence or stalking was involved? ☐ How do they accommodate survivors, before and after the results of their perpetrator's disciplinary process? □ Do they support survivors throughout the reporting, disciplinary, legal, and healing processes, checking-in with them regularly? □ What mental health services do they provide for survivors? □ Do they have a 24-hour hotline and other crisis services? □ Do they offer individual counseling and group counseling or support groups? □ Do they provide psychological screening and psychiatric evaluation on-campus? ☐ Is there a pharmacy on-campus? ☐ How long can students access these services? □ Are these services free? ☐ How do they protect the scholarships, financial aid, or financial investment of a survivor when: ☐ The survivor has to medically withdraw from some or all of their classes? ☐ The survivor needs to retake courses, complete summer school, or attend extra semesters of college?

